

**TRIPURA BOARD OF SECONDARY EDUCATION**

**SYLLABUS**

**(effective from 2015)**

**SUBJECT : HISTORY**

**(Class – XII)**

**HISTORY**  
**COURSE STRUCTURE**  
**CLASS XII**

**One Paper**

**Time : 3 Hours**

**Marks : 90+10=100 Marks**

<b>Unit</b>	<b>Title</b>	<b>Marks</b>
I.	Historiography	08
II.	Growth of Colonialism and Expansion of Imperialism(19 <sup>th</sup> and 20 <sup>th</sup> Century)	11
III.	Colonial Supremacy and its impact on India and China	12
IV.	Imperialism and the Social, Economic and Cultural reaction	11
V.	Colonial Administration and reaction of the Indians	12
VI.	Political Developments in Asia during the Second World War	12
VII.	The Cold War	11
VIII.	Decolonization and Nation building	13
IX.	Project Work	10
<b>TOTAL</b>		<b>100</b>

## **Unit I. Historiography**

- i) Methods of modern history writing
  - a) Colonial
  - b) Nationalist
  - c) Marxist
  - d) Sub-altern
  
- ii) Historians and their style of writing history -  
Edward Gibbon, Jadunath Sircar, Ramesh Ch. Majumdar, Ramesh Chandra Dutta,  
Irfan Habib, Romila Thapar, Amales Tripathi, Ranajit Guha, Gyan Pandey.
  
- iii) Importance of Museums

## **Unit II. Growth of Colonialism and expansion of Imperialism (19<sup>th</sup> and 20<sup>th</sup> Century)**

- i) Nature and characteristics of colonization in Asia and the new world  
(17<sup>th</sup> and 18<sup>th</sup> century)
  
- ii) Economic Dynamics of imperialism and colonialism from Mercantile to industrial  
and Finance capital. Hobson-Lenin thesis on Colonialism and Imperialism
  
- iii) The political basis of colonialism - The necessity of controlling areas on which the  
imperialist country was economically dependent
  
- iv) Impact of colonialism and social discrimination

## **Unit III. Colonial Supremacy and its impact on India and China**

### **A. India**

- i) Political – Administration, Police, Army
  
- ii) Economic – Revenue, Trade, Deindustrialization, Introduction of railways, selective  
industrialization

### **B. China**

- i) Economic exploitation – Mining rights – Unequal treaties – the Canton Trade

## **Unit IV. Imperialism and the Social, Economic and Cultural reaction.**

### **A. India**

- i) Spread of western education – Role of the Christian Missionaries, Bentinck, Macaulay and Charles Wood
- ii) Social Reform movements in India – Ram Mohan Roy, Vidyasagar, H.V.L Derozio, Atmaram Panduranga, Dayananda Saraswati, Veersalingam, Swami Vivekananda, Jyotiba Phule
- iii) Sir S.A Khan and the Aligarh movement
- iv) Rise of the middle class and its features
- v) Emergence of the rural elite (Patidars, Sahukars, Money –lenders, Middlemen etc)
- vi) Subaltern groups : Adivasis, Dalits

### **B. China**

- i) Emergence of a western educated class – The influence of Christianity –May Fourth Movement

## **Unit V. Colonial Administration and reaction of the Indians**

- i) Rowlatt Act 1919 and Jallianwallabag Tragedy- Reaction
- ii) Revolutionary activities in Punjab and Bengal -  
Kshudiram Bose, Bagha jatin, Surya Sen, Benoy -Badal-Dinesh, Pritilata,  
Bina Das, Bhagat Singh
- iii) Morley –Minto Act 1909, Mont ford Act, 1919 and Govt. of India Act. 1935  
and the provision of communal electorates
- iv) Divide and Rule Policy – Muslim League, Communal Award of 1932, Lahore  
Resolution (1940)
- v) The Princely States and the British Government, the creation of an alternative loyalist  
base

## **Unit VI. Political Developments in Asia during the Second World War**

- i) India- Linlithgow offer – Cripps Mission – The Indian response, Role of Gandhi and the Quit India Movement –Subhas Bose and the INA-INA trials –RIN Revolt – The backdrop to the transfer of power , the British Governments role, Cabinet Mission – Mountbatten’s negotiations- Mountbatten Award – Transfer of power
- ii) Japan – ‘Asia for Asians’ – Japan and China – Japanese advance through South-East Asia and the consequent linking up with the INA
- iii) Changes situation in the European colonial in South-East Asia, e.g. Indochina and Indonesia

## **Unit VII. The Cold War**

- i) Background- Inception – Development form 1942 to 1948 – The Truman Doctrine and the Marshal Plan –The Military alliances – Impact –The Berlin Crisis-Eastern Europe under the U.S.S.R- Suez crisis – Cuban Missile crisis- Korea and Vietnam
- ii) The Nuclear arms race and peace initiatives
- iii) Non-Alignment – The Political Background – its principles-building up the movement- Bandung , Belgrade and subsequent conference – an evaluation
- iv) The Arab world – Israel Vs the Arab World – Oil diplomacy
- v) Peoples Republic of China – Its rise and place in world politics

## **Unit VIII. Decolonization and National Building**

- i) The Indian experience – Formation of the Constituent Assembly, Important features of the Indian Constitution, Economic Planning – Nehruvian Socialist ideas, Agriculture, Heavy Industries, Nationalisation of Banking System, Technological advances.
- ii) Case studies – Africa-Algeria, South East Asia- Indonesia
- iii) Emergence of Bangladesh
- iv) Regional co-operation - SAARC

## **Unit IX. Project Work**

1. The Great Revolt of 1857 – Role of Rani Laxmibai and Mangal Pandey.
2. Peasant Movement in 19<sup>th</sup> century – Santal and Indigo Revolts.
3. Peasant Movement in 20<sup>th</sup> century - Tebhaga and Telengana Revolts
4. Mass Movements during the freedom struggle- Non-co-operation and Civil Disobedience Movements
5. Jana Siksha Andolon in Tripura.
6. Rabindranath Tagore and Tripura.
7. Tribal Folk songs and dances of Tripura.

## UNIT WISE QUESTION TYPES WITH MARKS DISTRIBUTION

Unit	Title	MCQ / Objective 1 mark	SA 2 marks	LA-I 4 marks	LA - II 6 marks	Total marks
I	Historiography	2	1	1	-	08
II	Growth of Colonialism and expansion of imperialism (19 <sup>th</sup> and 20 <sup>th</sup> Century)	1	3	1	-	11
III	Colonial Supremacy and its impact on India and China	2	3	1	-	12
IV	Imperialism and the Social, Economic and Cultural reaction.	3	2	1	-	11
V	Colonial Administration and reaction of the Indians	2	3	1	-	12
VI	Political Developments in Asia during the Second World War	2	2	-	1	12
VII	The Cold War	3	2	1	-	11
VIII	Decolonization and National Building	3	2	-	1	13
IX	Project : File – 02 Written - 06 Viva - 02					10
Total Number of Questions		5 + 13 = 18	18	06	02	
Total marks						100

Word limit – Marks -1      In one complete sentence  
 Marks -2      Within 40 words  
 Marks -4      Within 100 words  
 Marks -6      Within 150 words

N.B.: - 1) Internal choice: There is no overall choice in the paper. However, there is an internal choice in all questions of 4 and 6 marks weightage.

2) In SA, LA-I and LA-II types, total allotted marks in each may be sub-divided, if necessary.

3) Questions should be set covering each unit.